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ABSTRACT Designed to survey parent and community members, this instrument was developed and validated by the Educational Progress in Careers (EPIC) project to evaluate career, economic, and community education programs in Florida Schools. The instrument is divided into the following parts: (a) community attitudes; (b) community facility and program needs; and (c) course offerings. (A User's Manual for the complete battery of EPIC instruments is available in ERIC as CE 017 395). (BM)

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EDUCATIONAL PROGRESS IN CAREERS

INSTRUMENTS FOR PARENTS

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TALLAHASSEE, FLORIDA 32304

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Parent and Community Member Questionnaire

Dear Community Member:

The purpose of this survey is to help your local school district improve its programs. This survey was prepared in cooperation with the EPIC Statewide Evaluation Committee. This group is composed of business, industry, labor and professional people. Your answers will be very useful.

Your help in this survey would be most appreciated.

Directions: Please circle the correct answer.

1. Do you have children of school age?

Yes No

2. Have you ever taken an adult education course?

Yes No

3. What is your approximate family income?

a) 20,000 or more b) 15,000-19,999 c) 10,000-14,999
d) 5,000-9,000 e) under 5,000

4. What is your ethnic background?

a) White b) Black c) Spanish Surname
d) American Indian e) Oriental f) Other

Part a - Community Attitudes

Directions: The following goals have been suggested by members of the EPIC Statewide Evaluation Committee. Please circle the letters which best describe how each goal reflects your own personal goals. For example: SA (Strongly Agree), A (Agree), N (Neutral), D (Disagree), SD (Strongly Disagree). Also, please circle the I next to each statement if you have been involved with that goal as part of the school district program.

Teachers should help students to:

- | | |
|---------------|--|
| SA A N D SD I | 1) Understand the development and workings of our economic system. |
| SA A N D SD I | 2) Understand some general ways to make a living with an enjoyable job. |
| SA A N D SD I | 3) Explore a variety of different occupations. |
| SA A N D SD I | 4) Explore the education and training requirements of a variety of different occupations. |
| SA A N D SD I | 5) Appreciate a work-oriented life style. |
| SA A N D SD I | 6) Arrange for workers to come to school and talk to students about their job or career. |
| SA A N D SD I | 7) Observe a variety of different workers in the community through field trips, in order to qualify personal interests for different kinds of work. |
| SA A N D SD I | 8) Plan for a career and be prepared to make realistic career decisions. |
| SA A N D SD I | 9) Select academic and vocational courses to prepare for the eventuality of changing careers. |
| SA A N D SD I | 10) Develop skills for reading, writing, spelling, and communications and emphasize the relationship between academic subjects and skills required on the job. |
| SA A N D SD I | 11) Develop specialized skills for a variety of different jobs and careers. |
| SA A N D SD I | 12) Place values on the working conditions and life styles inherent in different careers. |
| SA A N D SD I | 13) Develop productive work habits for acquiring and maintaining a job. |
| SA A N D SD I | 14) Develop positive attitudes for acquiring and maintaining a job. |
| SA A N D SD I | 15) Know how to conduct themselves during the job interview. |
| SA A N D SD I | 16) Know what jobs are available through continual contact with the school placement office. |
| SA A N D SD I | 17) Have at least one paying job before leaving school. |
| SA A N D SD I | 18) Complete assigned tasks with a minimum of supervision. |
| SA A N D SD I | 19) Involve parents in understanding what is involved in making a career choice. |
| SA A N D SD I | 20) Make school interesting so that students will not drop out. |

We would appreciate your overall comments: _____

Part b - Community Facility and Program Needs

Directions: Please circle the letter(s) which correspond to your need for each community education goal, as follows:

- SA A N D SD 1) Provide educational, recreational and cultural services for every interested member of the community on a year-round extended-hours basis.
SA A N D SD 2) Make community members aware that education is a life-long process.
SA A N D SD 3) Prepare community members for the productive use of leisure time.

Directions: Please circle the letter A, I or N which indicates the status of each program, service, facility or agency in your community, as follows:

The Program, Service or Facility is:

- A - Adequate for the community's needs
I - Inadequate for the community's needs
N - Not needed in the community

Program, Service, Facility, Agency

- A I N 1) Public library.
A I N 2) Evening courses to benefit adults of all ages with training, vocational, and craft skills.
A I N 3) Supervised recreation for children to develop sports, artistry, crafts, and musical talents.
A I N 4) Program for the mentally retarded.
A I N 5) Program for the handicapped.
A I N 6) Anti-drug abuse program.
A I N 7) Anti-vandalism program.
A I N 8) Program to help the aged.
A I N 9) Safety in the neighborhood program.
A I N 10) City beautification project.
A I N 11) Adult employment program.
A I N 12) Adult recreation program.
A I N 13) Community problem-solving programs developed by citizen advisory councils.
A I N 14) Housing program.
A I N 15) Radio, TV, or commercial educational TV programs, e.g. careers, child development, continuing education, etc.
A I N 16) Little League programs.
A I N 17) Cultural programs, e.g. local playhouse, choral, musical groups.
A I N 18) Bi-lingual education.
A I N 19) Band concerts.
A I N 20) Free food program.
A I N 21) Newsletters to community families announcing special educational programs.
A I N 22) Volunteers to work with programs, e.g. tutors, library and teacher aides, playground or lunchroom coordination, homeroom mothers, etc.
A I N 23) College recruiting sessions which present career and occupational trends rather than majors or minors.
A I N 24) Senior citizens shuttle service to aid people attending meetings, shopping, etc.
A I N 25) School facilities for after-hour recreation, counseling, employment, or health care use.
A I N 26) Community facilities for day-time educational use.
A I N 27) Nursing homes.

A I N	28)	Public swimming Pool.
A I N	29)	Skating rink.
A I N	30)	Health spa.
A I N	31)	Police.
A I N	32)	Churches.
A I N	33)	Radio stations.
A I N	34)	Social security office.
A I N	35)	City council.
A I N	36)	Family planning clinic.
A I N	37)	Health department.
A I N	38)	Newspapers.
A I N	39)	TV stations.
A I N	40)	Civic groups.
A I N	41)	Foster child agency.
A I N	42)	Bureau of rehabilitation services.
A I N	43)	University.
A I N	44)	Community colleges.
A I N	45)	Community schools.
A I N	46)	YMCA.
A I N	47)	Child care agencies.
A I N	48)	4-H Club.
A I N	49)	Employment agencies.
A I N	50)	Manpower planning council.
A I N	51)	Boy/Girl Scouts.
A I N	52)	Housing authorities.
A I N	53)	Neighborhood Youth Corp.
A I N	54)	Parent Teacher Association.
A I N	55)	Private schools.
A I N	56)	United Fund.
A I N	57)	Junior Achievement.
A I N	58)	County commissioners.
A I N	59)	Agricultural extension agent.
A I N	60)	Welfare agencies.

List any other programs, services, facilities or agencies which do not now exist and are needed by the community:

Part c

Directions: Please check the courses listed below that you would like to take if they were offered in your community at an appropriate time and place:

CONSTRUCTION

- ☐ Algebra
- ☐ Architectural Design
- ☐ Basic Electricity
- ☐ Blueprint Reading
- ☐ Cabinet Making
- ☐ Carpentry
- ☐ Do-it-yourself Wiring
- ☐ Do-it-yourself Plumbing
- ☐ Drafting
- ☐ Garage Construction
- ☐ Home Repair
- ☐ House Construction
- ☐ Landscaping
- ☐ Modern Bath
- ☐ Wood Shop

MANUFACTURING

- ☐ Auto Body Repair
- ☐ Auto Upholstering
- ☐ Bicycle Repair
- ☐ Carburetor Repair
- ☐ Crafts-Metals/Leather
- ☐ Dyeing, wool yarn/fabrics
- ☐ Furniture Refinishing/Repair
- ☐ Glass Blowing
- ☐ Instrument Repair
- ☐ Model Building
- ☐ Motorcycle Maintenance
- ☐ Outboard Motor Repair
- ☐ Upholstery
- ☐ Weaving
- ☐ Welding

RETAILING AND WHOLESALE

- ☐ Advertising
- ☐ Antiquing
- ☐ Consumer Behavior
- ☐ Consumer Education
- ☐ Fashion/Apparel Marketing
- ☐ Introduction to Marketing
- ☐ Marketing Policy/Strategy
- ☐ Marketing Research
- ☐ Modeling
- ☐ Retailing Management
- ☐ Sales Management
- ☐ Small Business Operation
- ☐ Small Business Promo/Publicity
- ☐ Window Display
- ☐ World Trade

BUSINESS/OFFICE MANAGEMENT/ACCOUNTING

- ☐ Accounting
- ☐ Bookkeeping
- ☐ Business English
- ☐ Business Law
- ☐ Business Psychology
- ☐ Computer Mathematics
- ☐ Computer Programming
- ☐ Data Processing
- ☐ Key Punch Operator
- ☐ Managerial Skills
- ☐ Office Machines
- ☐ Secretarial
- ☐ Shorthand
- ☐ Speed Writing
- ☐ Typing

BANKING/INSURANCE/REAL ESTATE/SECURITIES

- ☐ Business Cycles/Forecasting
- ☐ Corporation Finance
- ☐ Credit/Collection Management
- ☐ Estate Planning
- ☐ Financial Intermediaries
- ☐ Getting the Most For Your Dollar
- ☐ Home Buying and Selling
- ☐ How to Buy on Credit
- ☐ Insurance
- ☐ Investing to Beat Inflation
- ☐ Monetary Theory and Policy
- ☐ Money and Banking
- ☐ Principles of Economics
- ☐ Public Finance
- ☐ Retirement Preparation

MASS COMMUNICATIONS

- ☐ Accelerated Reading
- ☐ Applied Phonetics
- ☐ Cartoons
- ☐ Communication Skills
- ☐ Creative Thinking
- ☐ Creative Writing
- ☐ Debate
- ☐ Journalism
- ☐ Lettering
- ☐ Photography
- ☐ Printing
- ☐ Radio/TV Troubleshooting
- ☐ Report Writing
- ☐ Silk Screening
- ☐ Spelling and Vocabulary

ENTERTAINMENT/ARTS

- ___ Banjo
- ___ Choral Group Singing
- ___ Community Bank
- ___ Drama
- ___ Folk Dance
- ___ General Art
- ___ Guitar
- ___ History of Music
- ___ Instrumental Group
- ___ Interpretive Dancing
- ___ Modern Dance
- ___ Music Appreciation
- ___ Piano
- ___ Sculpture
- ___ Tap Dance

PERSONAL/HOTEL/RESTAURANT SERVICES

- ___ Appliance Repair
- ___ Astrology
- ___ Child Care
- ___ Dog Obedience School
- ___ Gardening
- ___ Gourmet Cooking
- ___ Grooming/Makeup
- ___ Health Foods
- ___ Home Management/Family Finance
- ___ Interior Decorating
- ___ Pottery
- ___ Self Hypnosis
- ___ Tailoring
- ___ Wig Styling
- ___ Wine Making

GOVERNMENT/UTILITIES/PUBLIC SERVICES

- ___ Career Guidance for Youths
- ___ Changing World and Times
- ___ Civil Service Tests
- ___ Criminal and Social Justice
- ___ Interviewing Techniques
- ___ Karate
- ___ Law Enforcement
- ___ Scuba Diving
- ___ Self Defense: Men, Women
- ___ Power Structure of the Community
- ___ Sex Education in the Family
- ___ Slimnastics
- ___ Social Dancing
- ___ Swimming Lessons
- ___ Yoga

HEALTH

- ___ Child Development
- ___ Diabetic Cooking
- ___ Drug Abuse
- ___ Expecting Parents Class
- ___ Family Health
- ___ First Aid
- ___ Home Nursing
- ___ How to Stay Healthy
- ___ Medical Secretary Training
- ___ Mental Health Services
- ___ Nurses Aid
- ___ Nutrition
- ___ Physically Handicapped
- ___ Psychology
- ___ Speech Therapy

SCIENCE AND TECHNOLOGY

- ___ Biology
- ___ Botany
- ___ Chemistry
- ___ Climatology
- ___ Ecology/Pollution
- ___ Energy Sources
- ___ General Science
- ___ Geology
- ___ Marine Technology
- ___ Meteorology
- ___ Oceanography
- ___ Physics
- ___ Physiology
- ___ World Geo
- ___ Zoology

FARMING/RANCHING/NATURAL RESOURCES

- ___ Breeding Animals
- ___ Conservation
- ___ Farm Machinery/Equipment
- ___ Fish & Game Preservation
- ___ Forestry Technology
- ___ Irrigation
- ___ Local Wildlife and Bugs
- ___ Organic Vegetable Gardening
- ___ Part-Time Farming
- ___ Plant Propagation, Grafting
- ___ Raising Meat, Milk, Eggs
- ___ Rock Collecting
- ___ Soils, Fertilizers
- ___ Tree Pruning
- ___ Wilderness Survival

TRANSPORTATION

- ___ Aeronautics
- ___ Aviation Ground School
- ___ Boating Safety
- ___ Diesel Engines
- ___ Driver's Training
- ___ Function of the Railroads
- ___ How to be a Host/Hostess
- ___ How to Plan a Vacation
- ___ Introduction to Flying
- ___ Motor Home Traveling
- ___ Skydiving
- ___ Small Boat Navigation
- ___ Travel Film Series
- ___ Trips and Tours
- ___ Vehicle-Oriented Society